

Study program: Special Education and Rehabilitation, module Prevention and Treatment of Behavioral Disorders			
Type and level of studies: Basic Academic Studies			
Title of the subject: Methods of Social and Pedagogical work with Children and Families			
Lecturer: Branislava B. Popović-Čitić			
Course status: Obligatory			
ECTS: 7			
Prerequisites: Social Policy			
Aim: The aim of the course is to acquire theoretical and practical knowledge about the methods and skills of assessment, planning and implementation of measures, services and interventions in the field of family relations, protection of children from neglect and abuse, and protection of children without parental care through guardianship, adoption, family and institutional care.			
Outcomes: Students' ability to use certain methods, techniques and skills in dealing with children and the family, to independently and in teams organize and conduct an assessment of the needs, risks, strengths and difficulties of children and families, to plan interventions, services and measures for the protection of children and the family, especially children without parental care, directly providing services and managing procedures for reviewing and evaluating case work.			
Content <i>Lectures:</i> Protection of children and families (measures, services and interventions). Parents under parental care (parental rights, procedures related to family relationships). Neglect and child abuse (assessment, service planning and measures, immediate intervention, monitoring and evaluation of the condition of the child and the family). Guardianship (appointment and removal of guardians, guardianship revision, termination of guardianship). Adoption (assessment of the suitability of child for adoption, assessment of the suitability of adoptive parents, selection of adoptive family, mutual adaptation of children and family, establishment of adoption). Foster care (assessment of the general suitability of foster parents, selection of a foster family, planning of services and measures of child protection on foster care, support for the child and foster family, foster care preparation program, keeping records and foster care documents). Temporary care. Institutional care. Temporary housing as a support service for independent living (principles, criteria, procedures, role of an advisor for independence). <i>Practical work:</i> Center for Social Work as a guardianship authority (activity and organization of work). System of social welfare institutions. Cycle case management (phases, procedures, tasks). Assessment (principles, objectives, admission, immediate intervention, initial assessment, targeted assessment, finding and expert opinion). Assessment methods, techniques and instruments (instruments for assessing the functioning, strength and needs of the child; instruments for assessing family and parental capacities, risks and relationships; instruments for assessing the middle conditions and interactions of the family with the environment). Planning (principles, elements, types of plans, steps in making a plan, formulating a plan). Coordination, monitoring and evaluation. Records and documentation (purpose, user registry, receipt, dossier, contact list and case work).			
Literature 1. Žegarac, N., Džamonja-Ignjatović, T. (2010). <i>Instrumenti procene u socijalnoj zaštiti: upitnici, skale i tehnike</i> . Beograd: Centar za primenjenu psihologiju. (str. 27-125). ISBN 978-86-83797-75-2 2. Pravilnik o organizaciji, normativima i standardima rada centra za socijalni rad. Službeni glasnik RS, 59/08, 37/10, 39/11-30 (str. 21-44) 3. Pravilnik o bližim uslovima i standardima za pružanje usluga socijalne zaštite. Službeni glasnik RS, 42/13. (37 str.) 4. Priručnik o postupanju prilikom odabira i promene oblika zaštite. Ministarstvo rada i socijalne politike, od 21.9.2006. 5. Žegarac, N., Vujović, R. (2011). Intervencije centra za socijalni rad u zaštiti deteta od zlostavljanja i zanemarivanja. U: V. Išpanović-Radojković, V. (Ur.), <i>Zaštita deteta od zlostavljanja i zanemarivanja: primena opšteg protokola</i> (str. 99-140). Beograd: Centar za prava deteta. ISBN 978-86-83109-49-4 6. Instrukcija o postupanju organa starateljstva-centra za socijalni rad u postupku zasnivanja usvojenja. Ministarstvo rada i socijalne politike, od 1.11.2006. (12 str.) 7. Pravilnik o hraniteljstvu, Službeni glasnik RS, 36/08. (10 str.)			
Number of active classes per week:		Lecture: 2	Practical work: 2
Teaching methods: Interactive teaching, presentations, discussion groups, small group work, lectures of guest lecturers from practice.			
Evaluation of knowledge (maximum score 100)			
Pre obligations	Score	Final exam	Score
activities during the lectures	10	written exam	50
practical teaching	20	oral exam	
midterm(s)	20		
seminars			